

Terms and Conditions

Elevate STEM | The Smallpeice Trust

Elevate STEM is powered by **BAE Systems, RAF Youth STEM, the Royal Navy, and the Royal Air Force Charitable Trust** and proudly delivered by **The Smallpeice Trust**.

Elevate STEM is a fully funded professional development programme for teachers of Key Stage 3 science, technology, engineering and maths (Broad General Education, S1–S3, in Scotland). It is designed to support early career teachers and non-specialist teachers to teach STEM confidently in their own classrooms, and to help close the attainment gap at GCSE grade 4+ (and the Scottish equivalent) in the regions we work in.

By applying to the programme, your school agrees to the following terms.

1. Eligibility

Elevate STEM is open to schools that meet **all** of the following:

- The school is a **state-funded secondary school** in the United Kingdom. Independent and fee-paying schools are not eligible.
- The school is located within one of the **designated engagement regions** for the current programme year: the West Midlands, South Yorkshire, Merseyside and Glasgow.
- The school teaches pupils at **Key Stage 3 (England)** or **S1–S3 / Broad General Education (Scotland)**.

Applications from schools outside the designated regions cannot be accepted, however strong the application.

2. Programme commitment

Elevate STEM is designed as a **three-year programme**. Each year has its own theme, geographical focus and its own set of resources, and the impact we are measuring builds across all three years.

By applying, your school confirms that it:

- Commits to participating for the **full current programme year**, including all three interventions and the associated classroom delivery; and
- **Intends to continue embedding learning** in Years 2 and 3 of the programme, so that we can evidence the impact of sustained CPD on teacher confidence and pupil attainment.

Years 2 and 3 are offered **subject to continued funding**. The Smallpeice Trust will confirm in writing whether the programme will run in the following academic year, and your school will be invited to confirm its continuation at that point. Neither party is bound to Years 2 and 3 where funding is not secured, or if geographical focus of the programme changes.

Where a school withdraws after Year 1 without good reason, we may take this into account when considering future applications from that school.

3. Training sessions and places

- The programme delivers **three interventions per year**. Your school is expected to be represented at all three.
- Each school may send **one teacher per intervention**. This may be the same teacher each time, or a different teacher each time, depending on how your school wishes to build capability across your team. Alternative staff members may be sent, subject to written approval from the Smallpeice Trust.
- Interventions are delivered through **18 in-person training sessions** across the four designated regions over the course of the year. Your school will be allocated to the session dates and venues covering its region.
- **Four additional virtual sessions** run across the year. These exist so that a teacher who could not attend their scheduled in-person session can still complete that intervention. Virtual places are limited and are offered at our discretion; they are not an alternative to in-person attendance by preference.
- Places at each session are limited by venue capacity. Places are allocated on a first-confirmed basis once a school has been accepted onto the programme, and we will let you know if a session you have asked for is full.
- If your named teacher can no longer attend, please tell us at least 7 working days in advance so the place can be offered elsewhere. Substitutions are welcome – another teacher from your school may take the place.
- The Smallpeice Trust reserves the right to reschedule a session, change a venue, or move a session online where necessary. We will give as much notice as possible.

4. Resources and kits

- Every participating school receives **free teaching resources and a kit** for each of the three interventions, with a value of over £500 per kit. Each intervention has its own distinct kit.
- Kits are issued **after the relevant training session has been attended**. This is to make sure that teachers are equipped and confident to use the resources with their classes. Kits are handed over at the end of in-person sessions; where a teacher completes an intervention virtually, the kit will be dispatched to the school address after attendance is confirmed.
- If no teacher from your school attends a session, the kit for that intervention **will not be issued**. It may be released at our discretion if your school completes that intervention at a later in-person or virtual session in the same programme year.
- Once issued, the kit belongs to the **school** (not to the individual teacher) and is yours to keep, including if a participating teacher leaves.
- Schools are responsible for storing, maintaining and using the kit safely, and for carrying out their own risk assessments before classroom use.
- Kits are provided free of charge and must not be sold or transferred for payment.

5. School responsibilities

To support the success and impact of the programme, participating schools agree to:

- **Deliver the taught content** to Key Stage 3 / S1–S3 pupils in school following each training session.
- **Complete teacher and pupil feedback and evaluation forms** as requested, including any baseline and follow-up surveys.
- **Provide images, short video clips and social media content** showing the resources being used in your school. Teachers may be asked to submit media showing them teaching the programme themes, so that we can evidence impact to our funding partners.
- **Take part in case studies** where possible.
- **Share relevant school-level data** where reasonably requested to support evaluation (for example, cohort sizes and attainment context).
- Nominate a **single point of contact** for programme communications.

6. Application review and acceptance

The Smallpeice Trust reserves the right to accept or decline any application. Applications will be reviewed and prioritised as follows:

1. **First priority:** Schools nominated by the programme’s funding partners – BAE Systems, the Royal Navy, RAF Youth STEM and the Royal Air Force Charitable Trust. Nominated schools must still meet the eligibility criteria at clause 1.
2. **Second priority:** Schools in the designated regions whose GCSE grade 4+ outcomes (or Scottish equivalent) are below the national average, and which serve a high proportion of pupils eligible for free school meals or living in areas of high deprivation.*
3. **Third priority:** Other schools in the designated regions that demonstrate a clear commitment to diversity, equity and inclusion, and a clear plan for how the programme will support early career or non-specialist teachers.

We will also balance the cohort across the four designated regions to make sure the programme reaches all of them.

Schools already on the programme do not reapply. They will be invited to confirm their place for the following year under clause 2, and continue on to the next year’s interventions and kits.

** Attainment, free school meals and deprivation data are taken from published government sources (Department for Education performance tables and school census data in England; Scottish Government / SEEMiS attainment data and the Scottish Index of Multiple Deprivation in Scotland).*

7. Reserve list

Schools not accepted in the current application round will be placed on a reserve list and considered as places become available, including in future programme years.

8. Withdrawal and non-engagement

- Schools may withdraw from the programme by writing to us at info@smallpeicetrust.org.uk. Where possible, please give us notice before the next training session so the place can be reallocated.

- The Smallpeice Trust may withdraw a school from the programme where it repeatedly fails to attend training, does not deliver the content in school, or does not complete evaluation requirements. We will always raise this with your school first and give a reasonable opportunity to put things right.
- If a school is withdrawn, kits already issued remain the property of the school.

9. Media, images and consent

- By participating, your school consents to the use of submitted images, video, written feedback and case study content by The Smallpeice Trust and its funding partners (BAE Systems, the Royal Navy, RAF Youth STEM and the Royal Air Force Charitable Trust) for **promotional, reporting and evaluative purposes**, including on websites, social media, printed materials and funder reports.
- Before submitting any media showing pupils, your school confirms that it has obtained **all necessary consents** from parents or carers (and from staff) in line with your own safeguarding and data protection policies, and that no pupil appears whose image may not be published.
- Please tell us at the point of submission if any media has restrictions on its use.
- Your school may withdraw consent for future use of specific media at any time by contacting us. We cannot recall material already printed or published by third parties.

10. Data protection

All personal data will be handled in accordance with UK GDPR and the Data Protection Act 2018. Details of how we collect, use and store data are set out in our Privacy Policy.

11. Changes to the programme

The Smallpeice Trust may amend these terms or the content, dates, format or locations of the programme where necessary, including where funding, partner requirements or circumstances change. Participating schools will be notified of any material change.

12. Acceptance

Submitting an application confirms that the school understands and accepts these terms, and that the person applying is authorised to do so on behalf of the school.

These terms are governed by the law of England and Wales, except in relation to schools in Scotland, where the law of Scotland applies.

Terms and conditions as of 17/08/2026 Version 1.0 – Elevate STEM, Year 1 (2026/27).